

A decorative border of purple flowers, possibly pansies, surrounds a central white spiral notebook. The flowers are arranged in clusters along the top, bottom, and sides of the notebook.

English Learner Professional Learning for All

2024 KSU ESOL Conference





Hello! We're...

*Dr. Annette Ingram and Mrs. Maria Moses
Douglas County High School
Douglas County Schools*



How do you meet the Title III professional learning requirement in your district currently?

1. Write your thoughts on the post-it note.
2. Add to the chart paper.
3. Read your colleagues' contributions.



The image features a central black square with a white border. The word "Rationnale" is written in a white, cursive font across the center of the black square. Surrounding the central square are clusters of purple flowers with green stems and leaves, positioned in the corners of the frame.

Rationnale



Why EL PL for ALL?

The purpose of our monthly professional learning is to

- ensure that English Learners receive high-quality instruction and support to help them succeed academically while also learning English.
- improve the instruction and assessment of English learners and
- to enhance the ability of teachers, principals, and other school leaders to understand and implement curricula and instructional strategies for English learners.

This ongoing professional learning is a component of Title III that requires that teachers and other staff members involved in instructing English Learners are appropriately trained and qualified to meet the needs of all of our students.



A decorative composition featuring purple flowers and a central text box. The background is a dark, textured surface. In the center, there is a white rectangular border containing a black square. Inside the black square, the word "Procedure" is written in a white, elegant, cursive font. Purple flowers with green stems are scattered around the central text box, framing it from the top, bottom, and sides.

Procedure

1. EL PL team creates PL
2. PL is shared with principals
3. Principals share with staff
4. Staff complete form with one take away from the PL
5. ESOL teachers follow-up with staff members as needed



February 2024 EL PL for All - Principal Newsletter Edition

English Learner PL for All Instructional Educators and Administrators

Principals,

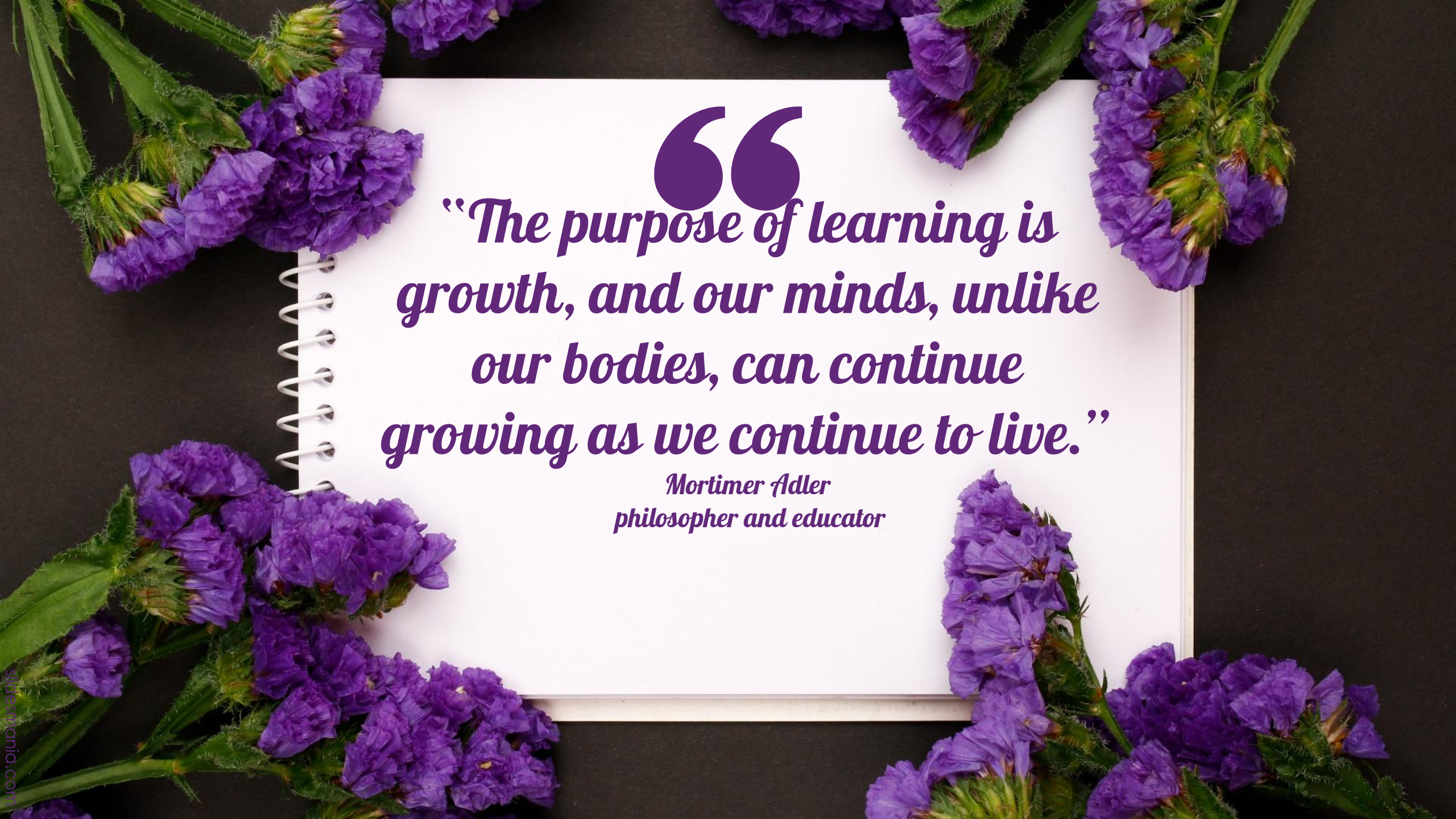
The ESOL Program presents the February 2024 Professional Learning for all instructional educators and administrators. The focus this month is **Assessment for Multilingual Learners**. This month's professional learning will discuss the importance of fairly assessing multilingual learners.

Please keep in mind the focus of our monthly professional learning is to improve the instruction and assessment of English learners and to enhance the ability of teachers, principals, and other school leaders to understand and implement curricula and instructional strategies for English learners. This ongoing professional learning is a required component of the GaDOE Federal Programs Cross-Monitoring platform. Share/forward this email to all instructional professionals in your building that serve your English Learners.

Have your instructional educators reflect on the presentation's key takeaway(s). Once the participant completes the PL by viewing the Google Slide, please have them complete the attached Google Form by **Thursday, February 29, 2024**. Your ESOL teachers will complete the checklist for your school by **Friday, March 1, 2024**. Thank you for blending the monthly ESOL/Title III professional learning for all administrators and instructional professionals into the culture of the DCSS.

February 2024 Google Slide- [Assessment for Multilingual Learners](#)

[Google Form for Participation - February 2024](#)

A spiral-bound notebook with a white page is centered against a dark background. The page is surrounded by clusters of purple flowers with green stems and leaves. The quote is written in a purple, cursive font. The quote is: "The purpose of learning is growth, and our minds, unlike our bodies, can continue growing as we continue to live."

“The purpose of learning is growth, and our minds, unlike our bodies, can continue growing as we continue to live.”

Mortimer Adler
philosopher and educator

A top-down view of a black rectangular card with a white border, centered on a black background. The card is surrounded by several clusters of small, vibrant purple flowers with green stems and leaves. The text "Our Lessons" is written in a white, elegant script font in the center of the card.

Our Lessons



How do we choose our PLs?

The team discusses the following:

- Needs Assessment Feedback (Previous Year)
- Topics Applicable to ALL grade levels
- Materials to Support ALL Content Areas
- Best Practices for Newcomers and Long Term ELs
- Easy to Implement but Impactful



The Gift



Presentation Exemplars: Google Slides

Why Instructional Scaffolding?

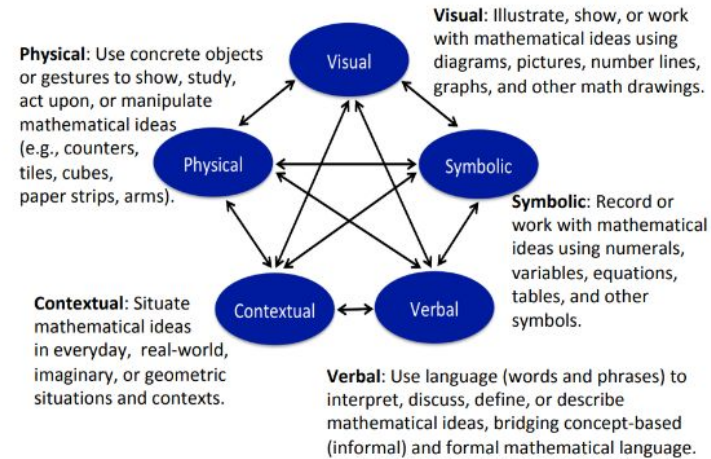
Instructional scaffolding is adding supports for students in order to enhance learning and aid in the mastery of tasks.

The teacher does this by systematically building on students' experiences and knowledge as they are learning new skills. These supports are temporary and adjustable. As students master the assigned tasks, the supports are gradually removed.

Teachers should provide ELs with the necessary scaffolds to make sense of challenging content, while maintaining the rigor and instructional objectives of the K-12 standards.

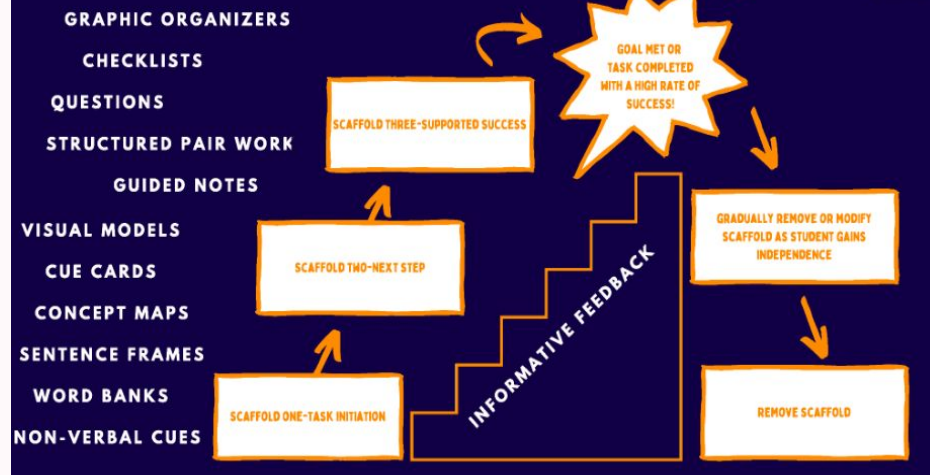


Instructional Routines



It is suggested that teachers explain and explicitly teach instructional routines. Effective teaching engages students in making connections among representations to deepen understanding of concepts and procedures and as tools for problem solving.

Scaffolds for Student Success



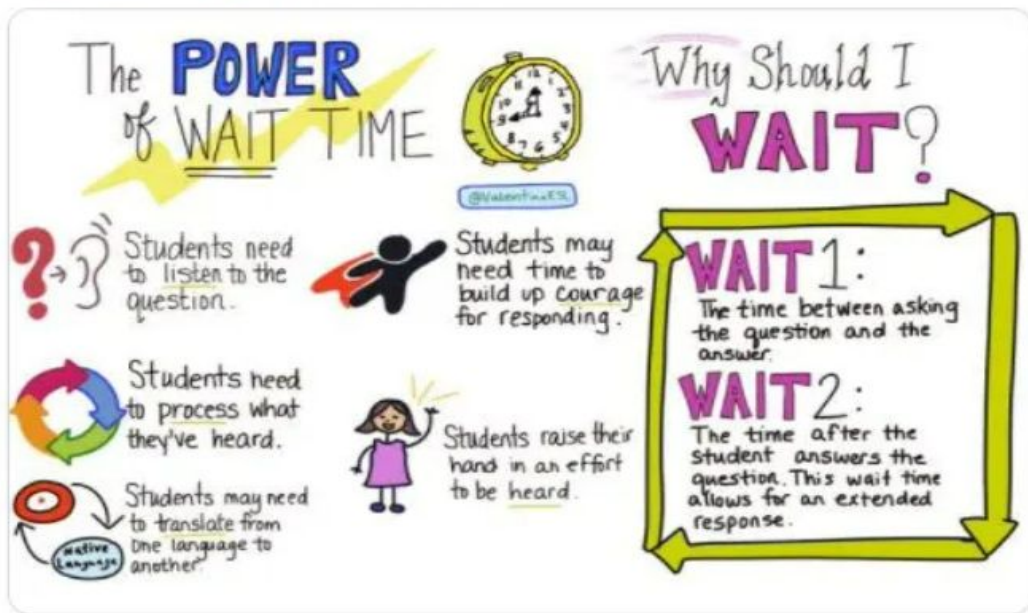
Presentation Exemplars: Article Reflection

Classroom Q&A

With Larry Ferlazzo

TEACHING OPINION

6 Small Instructional Changes Teachers Can Make for Big Results



“

Voice is one of the most important tools teachers have to engage, instruct, and support students.

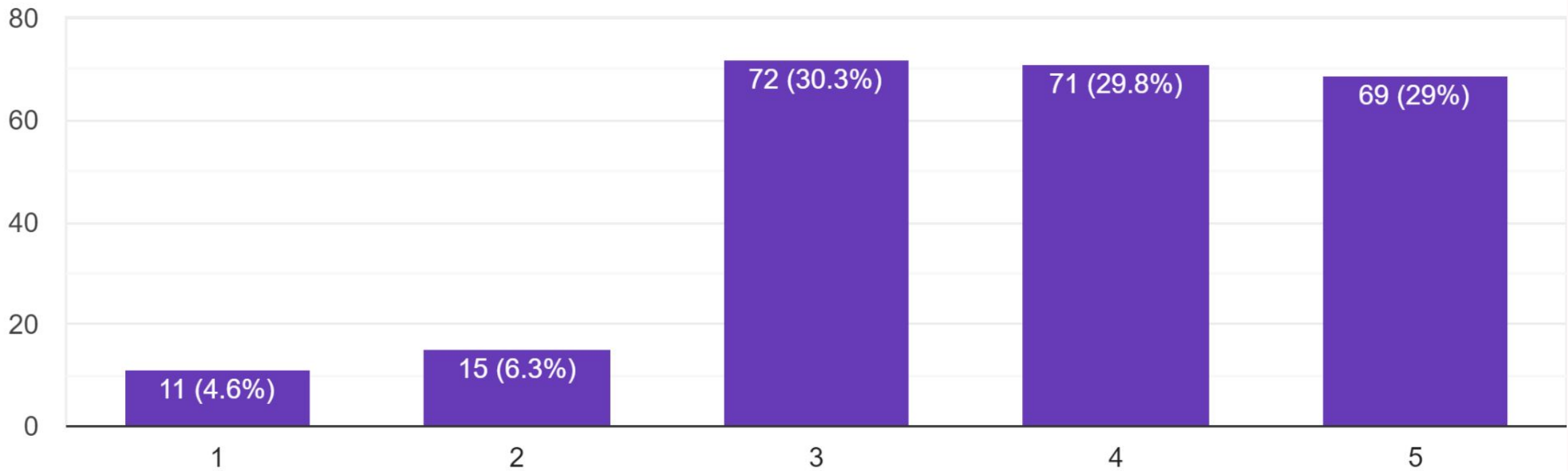
Ann Stiltner
Education Week

A top-down view of a dark grey rectangular card with a white border, centered on a black background. The card is surrounded by several clusters of small, vibrant purple flowers with green stems and leaves. The text 'The Impact' is written in a white, elegant script font in the center of the card.

The Impact

How beneficial have the ELPs for All been for you in your current role?

238 responses



*How beneficial have the ELPs for All
been for you in your current role?*

89% rated 3 or
above
4 median rating





What is one take-away from these PL activities that you have implemented or plan to implement?

I started using more visuals with my vocabulary to help my students understand the words better. – 4th grade Science and Math Teacher

I should not use as many acronyms and idioms when teaching to ELL students, as they might need more direct words to better learn the material as well as the language. – High School Social Studies Teacher





What is one take-away from these PL activities that you have implemented or plan to implement?

I used sentence stems for my ELL students, which helped them write cohesively. – Middle School ELA teacher

I will plan on implementing various activities for English Language Learners in my speech therapy sessions to target speech/language goals as well as increase English proficiency. – Speech Therapist

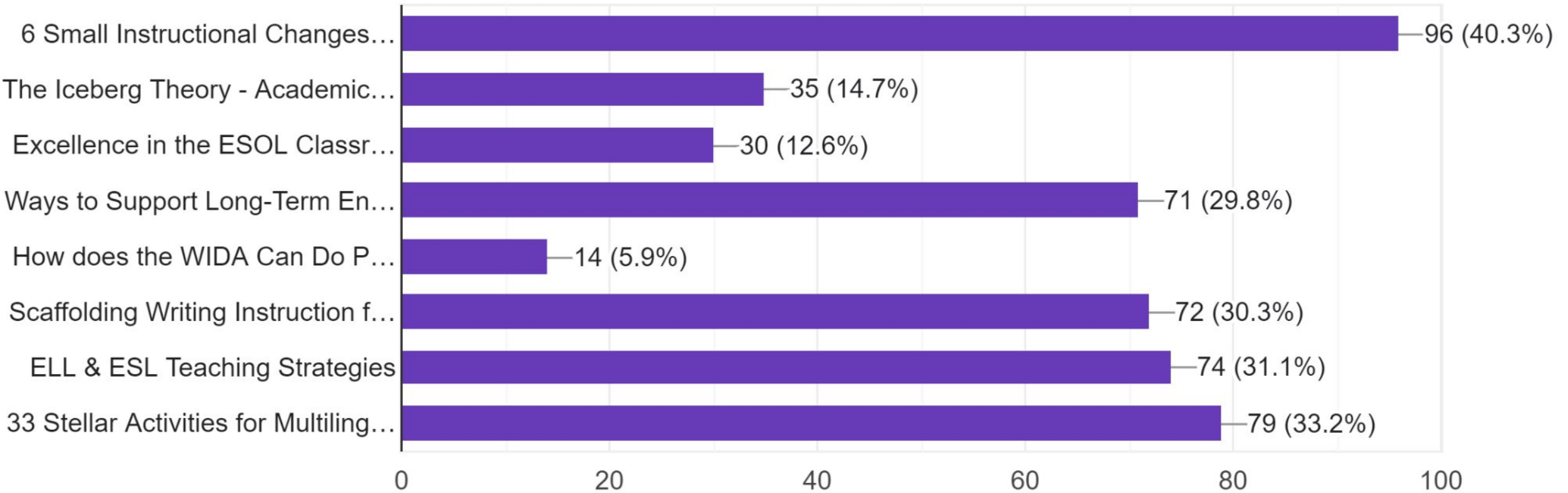




What Next?

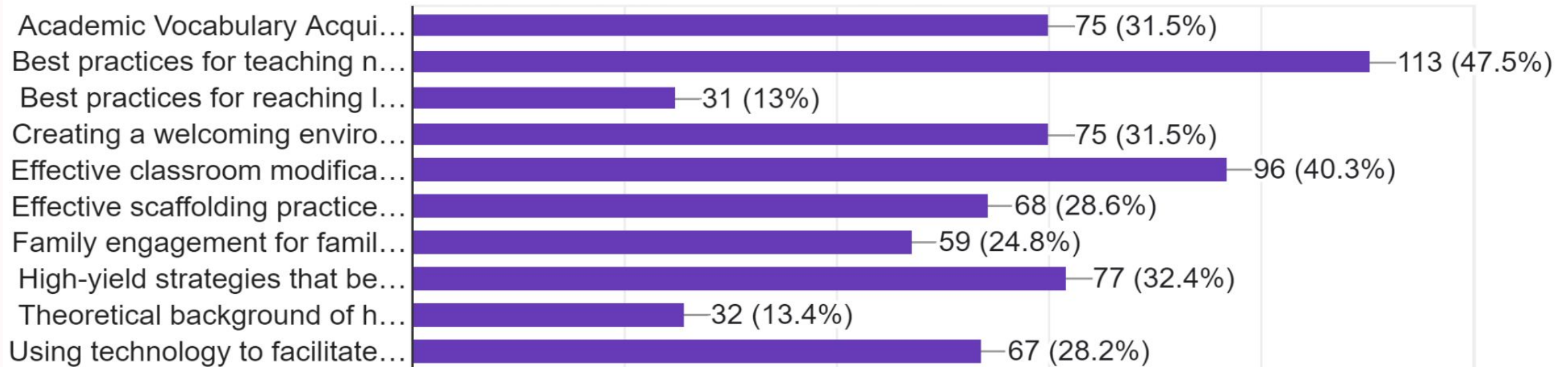


Which of the ELP for ALL activities was most beneficial to you?



Which PL activities or subject areas would benefit you most in the coming school year?

1. Best Practices for Teaching Newcomers 47.5%
2. Effective classroom modifications for ELs 40.4%
3. High-yield strategies that benefit all types of learners 32.4%



Resources

Needs Assessment Form



Example Lesson





- What challenges are you facing in your district EL professional learning?
- What suggestions do you have to make it more engaging and effective?

Procedure

1. Break into groups
2. Discuss questions
3. Write your responses on chart paper
4. Post them on the wall







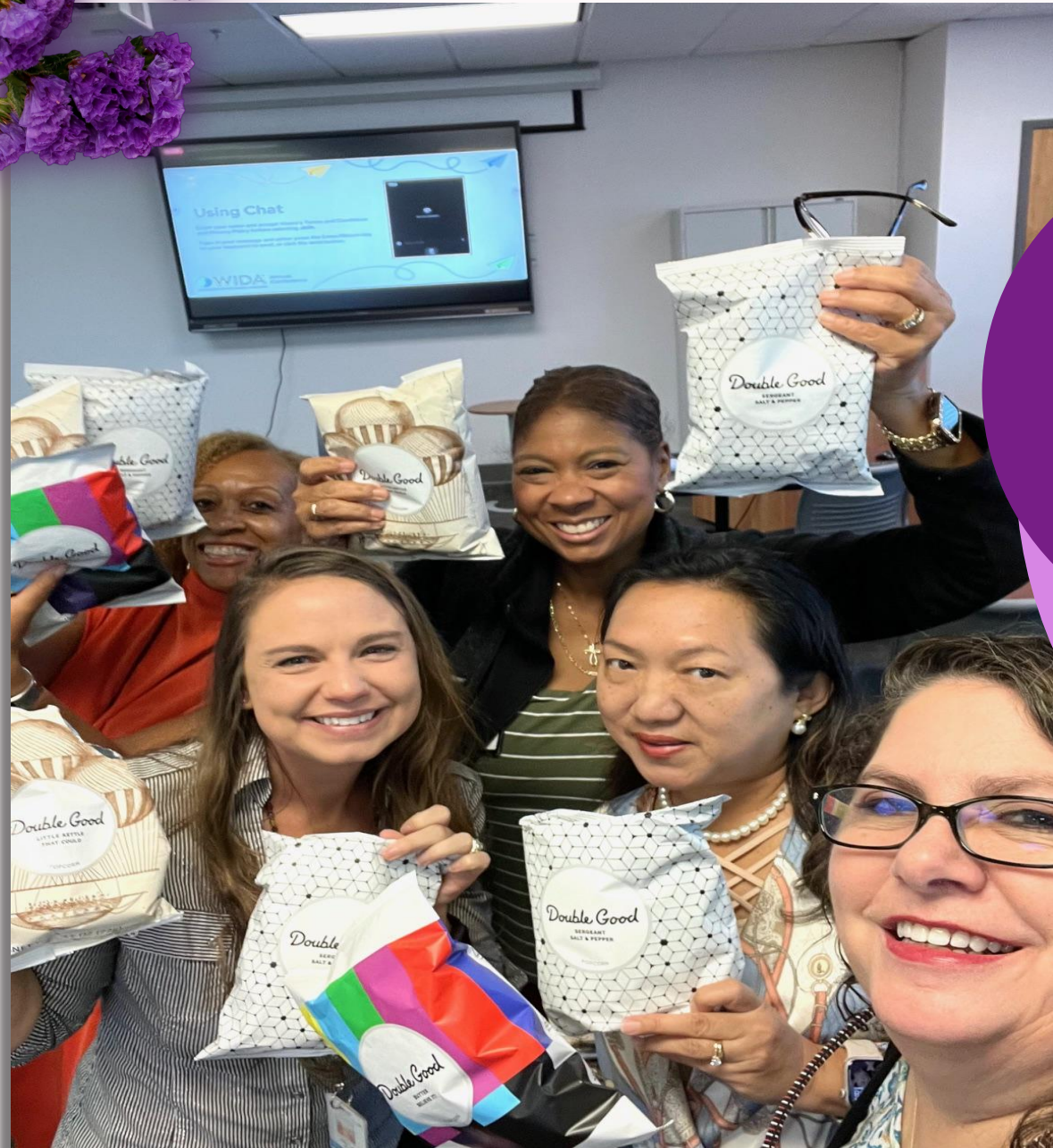
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*“The only person who is
educated is the one who has
learned how to learn... and
change”*

*Carl Rogers
psychologist*

The image features a central black rectangular area with a white border. The text "Our PL Team" is centered within this area in a white, elegant script font. The background is a dark, textured surface, and the corners of the image are decorated with clusters of small, vibrant purple flowers with green stems and leaves.

Our PL Team



The image features clusters of purple flowers in the corners, framing the central text. The flowers are small and densely packed, with green stems and leaves visible.

Thank you!

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