



A Giberter for Farfie's Mardsan

Key Points

- ELs need ***frequent opportunities*** for academic conversation with peers
- Acting words out and supporting vocabulary visually is effective. Copying and memorizing ***definitions is not***.
- ELs need to use the targeted vocabulary in context and explain it with examples and/or non-examples. Providing sentence frames/stems is an effective way to ensure **targeted vocabulary** is used and responses are elaborated.
ex: For my next ***mardsan***, the ***giberter*** I want is _____.
- Highlight or color code key words to focus students' attention to the key points.
Ex: Participants will discuss how acquiring an understanding of ***key vocabulary*** will ***increase*** the ability to use ***context clues*** to determine the meaning of unfamiliar words.
- Provide visually supported written directions for tasks
Ex: Muffin tin game directions, Board Game