A Giberter for Farfie’s Mardsan

Key Points

• ELs need frequent opportunities for academic conversation with peers
• Acting words out and supporting vocabulary visually is effective. Copying and memorizing definitions is not.
• ELs need to use the targeted vocabulary in context and explain it with examples and/or non-examples. Providing sentence frames/stems is an effective way to ensure targeted vocabulary is used and responses are elaborated.
  ex: For my next mardsan, the giberter I want is __________.
• Highlight or color code key words to focus students’ attention to the key points.
  Ex: Participants will discuss how acquiring an understanding of key vocabulary will increase the ability to use context clues to determine the meaning of unfamiliar words.
• Provide visually supported written directions for tasks
  Ex: Muffin tin game directions, Board Game