

Visible Learning Activity
Predicting Effect Sizes – Answer Key

| Descending Order | |
|--|--------------------|
| Practices / Strategies | Effect Size |
| Collective Teacher Efficacy | 1.57 |
| Student Expectations | 1.44 |
| Providing Formative Evaluation | 0.90 |
| Micro-Teaching | 0.90 |
| Classroom Discussion | 0.82 |
| Feedback | 0.75 |
| Clarity of Goals | 0.75 |
| Reciprocal Teaching | 0.74 |
| Teacher-Student Relationships | 0.72 |
| Metacognitive Strategies | 0.71 |
| Accelerating Learning (e.g. skipping a year) | 0.68 |
| Vocabulary Instruction | 0.67 |
| Homework – High School | 0.64 |
| Teaching learning (e.g. reading) strategies | 0.62 |
| Concept Mapping | 0.60 |
| Comprehension Strategies | 0.60 |
| Direct Instruction | 0.59 |
| Cooperative Learning | 0.59 |
| Providing worked examples | 0.57 |
| Home Environment | 0.52 |
| Teacher Expectations of Students | 0.43 |
| Inquiry-Based Teaching | 0.31 |
| Homework – Middle School | 0.30 |
| Teaching Test-taking and Coaching | 0.27 |
| Reducing Class Size | 0.21 |
| Matching Teaching with Learning Styles | 0.17 |
| Homework – Elementary School | 0.15 |
| Ability Grouping | 0.12 |
| Teacher Knowledge of Subject Matter | 0.09 |
| Retention | -0.13 |

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| Alphabetical | |
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| Ability Grouping | 0.12 |
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| Homework - High School | 0.64 |
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