

Visible Learning Activity

Predicting Effect Sizes

Directions

Predict the effect size for each of the factors listed below.

(**L** < 0.40, **M** 0.40 – 0.60, **H** 0.60 – 0.80, **OTC** > 0.80)

Practices / Strategies	Effect Size (L, M, H, OTC)
Ability Grouping	
Accelerating Learning (e.g. skipping a year)	
Clarity of Goals / Teacher Clarity	
Classroom Discussion	
Collective Teacher Efficacy	
Comprehension Strategies	
Concept Mapping	
Cooperative Learning	
Direct Instruction	
Feedback	
Home Environment	
Homework - Elementary School	
Homework - High School	
Homework - Middle School	
Inquiry-Based Teaching	
Matching Teaching with Learning Styles	
Metacognitive Strategies	
Micro-Teaching	
Providing Formative Evaluation	
Providing worked examples	
Reciprocal Teaching	
Reducing Class Size	
Retention	
Student Expectations	
Teacher Expectations of Students	
Teacher Knowledge of Subject Matter	
Teacher-Student Relationships	
Teaching learning (e.g. reading) strategies	
Teaching Test-taking and Coaching	
Vocabulary Programs	