

22nd Annual KSU ESOL Conference

March 13-14, 2024

Inside the Language Nest: A Home Away from Home

Sponsored by

Kennesaw State University, Bagwell College of Education
Clinical Experiences, Placements, and Partnerships Georgia,
Department of Inclusive Education

Bailey College of Music, The Academic Learning Center
560 Parliament Garden Way, Kennesaw, Georgia 30144

March 13 – Elementary School Focus
March 14 – Middle and High School Focus

We would like to thank Cornerstone Printing for their support.



Fellow Professionals,

It is a pleasure to welcome you to the **22nd Annual KSU ESOL Conference** sponsored by the Bagwell College of Education at Kennesaw State University and the Georgia Department of Education Title III-ESOL Department. This conference has grown into a large, statewide mainstay for professional educators who collaborate to create rich learning environments for *all* students. We are pleased to offer this event in a hybrid format after many years of being virtual.



Whether this is your first time attending, or you have made this event an important part of your professional development for many years, we are delighted that you chose to spend your valuable time with us today. Our conference theme this year is ***Inside the Language Nest – A Home Away from Home.*** and the sessions focus on relevant theme-related topics that impact all educators.

We are grateful for our longstanding partnership with the Georgia Department of Education Title III-ESOL Department, which allows us to co-sponsor Georgia's largest, most impactful ESOL conference. Because educators from school systems across the state attend this conference, it provides a collaborative forum for learning, growing, and reimagining teaching that becomes the foundation for student success in our brilliantly diverse classrooms.

We encourage you to experience the Bagwell advantage by enrolling in one of our high quality, competitive graduate programs that are strategically developed for educators like you. We appreciate the opportunity to provide quality professional development for Georgia's outstanding educators. Most of all, we appreciate the positive learning experiences you create for our English language learners every day.

Sincerely,

A handwritten signature in black ink that reads "Adrian Epps". The script is cursive and fluid.

Adrian L. Epps, Ed.D.
Dean
Bagwell College of Education

Dear Friends and Colleagues,

Welcome to the 22nd Annual ESOL Conference here at Kennesaw State University! It's a pleasure to have you join us for what promises to be an engaging and enriching couple of days. At KSU, we're proud of our MAT and MED TESOL programs, tailored for both newcomers to education and seasoned teachers looking to expand their expertise. Our programs, requiring 36 and 30 credit hours respectively, are ways to make a real difference in the lives of K-12 learners. From lesson planning to assessments, we have a lot to share about supporting our students in the most effective ways possible.



Thank you to our speakers, whose passion and knowledge will be shared during the conference sessions. We couldn't do this without you. Thank you to the KSU campus community, Bagwell College of Education, and our school district partners for planning this conference each year and making everything run smoothly. Your support makes this all possible.

As we kick off this conference, let's come together with open minds and hearts, ready to learn from one another and take back insights that will transform our classrooms. Here's to a fantastic conference and to each of you for being such an important part of our learning journey. Welcome and enjoy!

Warmly,

Denise Ross, Ph.D., BCBA-D
Chair, Department of Inclusive Education
Bagwell College of Education
Kennesaw State University

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Keynote Speaker
March 13, 2024

Elizabeth Goff

Dr. Elizabeth Goff, teacher of English to Speakers of Other Languages (ESOL), is the Cobb County School District Teacher of the Year for the 2023-2024 school year.

She teaches children in grades K-5 at Bells Ferry Elementary School in Marietta, Georgia. In addition to prioritizing strong instructional practices resulting in consistent language and academic growth, Goff focuses on building positive relationships with her students and their families. She provides English practice to students each summer at the local library where she also connects families to community resources and supports.

As Community and Diversity Committee Chair at Bells Ferry, Goff leads the organization of the Celebration of Cultures event, drawing hundreds in attendance each year. At the event, students and their families share their cultures and learn more about one another, resulting in a tremendous positive effect on school engagement and school culture.

Goff is invested in teaching the next generation of teachers as an adjunct instructor at Chattahoochee Technical College in the Department of Early Childhood Care and Education, and previously as a Kennesaw State University Student Teacher Supervisor. Goff received her Bachelor and Master of Science degrees in Early Childhood Education from Florida State University, Education Specialist Degree in Curriculum and Instruction from Piedmont University, and her Doctorate in Education in School Improvement from University of West Georgia.



Keynote Speaker
March 13, 2024

Pedro Noguera, PhD

Pedro Noguera is one of the nation's leading scholars on issues related to race, inequality, and education. Prior to coming to USC to serve as the Emery Stoops and Joyce King Stoops Dean of the Rossier School of Education, he served as a Professor of Education and holder of endowed chairs at UCLA, NYU, Harvard University and the University of California, Berkeley. He is the author of 15 books. His most recent book *A Search for Common Ground: Conversations About the Tough Questions and Complex Issues Confronting K-12 Education in the United States Today* with Rick Hess was the winner of the American Association of Publishers Prose Award in 2021). From 2009–2012 Noguera served as a trustee for the State University of New York as an appointee of the governor. He has served as an advisor to the governor of New Mexico on education policy and worked as an advisor to the state departments of education in Washington, Oregon, New York and Rhode Island, as well as several large urban school districts throughout the country. In 2022 he was appointed to President Biden's National Commission on Hispanics, and he was asked to serve as the co-chair of the state of California's Black Student Achievement Taskforce by the state superintendent. In 2014 he was elected to the National Academy of Education and Phi Delta Kappa honor society, and in 2020 Noguera was elected to the American Academy of Arts and Sciences. Noguera has received seven honorary doctorates from American universities and received awards from the Center for the Advanced Study in the Behavioral Sciences at Stanford University, the National Association of Secondary School Principals, and from the McSilver Institute for Poverty Policy and Research at NYU for his research and advocacy efforts aimed at fighting poverty. In 2023 he was ranked 1st in the nation for influence and impact in the field of education, by *Education Week*.



Keynote Speaker
March 13, 2024

Claudia Rinaldi

Claudia Rinaldi, Ph.D., is Chair of the Joan Weiler Arnow '49 Professor of Education. Her areas of research are the implementation of the Multi-Tier System of Supports (MTSS) framework in urban settings with English learners, teacher education in bilingual special education, and diversification of the teacher pipeline. Claudia has authored peer-reviewed publications including a book for educators called *Practical Ways to Engage All Struggling Readers* and a recent chapter titled *The Role of MTSS and the Special Education Referral Process for English Learners*. She leads a graduate certificate program in Teaching Bilingual Students with Disabilities and leads a college mentoring program called Pathways to Teacher Diversity and her research in teacher preparation has been funded by personnel preparation grants from the U.S. Department of Education Office of Special Education Programs (OSEP) and the Office of English Language Acquisition (OEAL). She has served on the board of the Council for Exceptional Children (CEC), as an advisor for the National Center for Learning Disabilities (NCLD), as a Thought Leader for the National Center of Systemic Improvement (NCST), a member of the National Center of Intensive Interventions (NCII) technical review team, and as an advisor for the Integrated MTSS Fidelity Rubric grant. She has been a contributor and bilingual expert to Understood.org since it launched on topics related to learning disabilities of bilingual learners who are learning English. Claudia Rinaldi believes that it is critical to prepare teacher leaders who may serve as advocates and allies for all students. She believes that teachers must respond to the belief that all students can learn and succeed beyond barriers like culture, language, disability, poverty, and marginalization in our country and globally.



Keynote Speaker
March 13, 2024

Paula Mellom

Dr. Mellom holds a Ph.D. in linguistics specializing in second language acquisition and educational linguistics. She has more than 30-years' experience working with culturally and linguistically diverse learners in the United States and Central America. She works primarily with pre- and in-service teachers to develop their ability to make academic content accessible to linguistically and culturally diverse learners. Her qualitative analysis explores the role of collaborative, conversation-based instruction in identity construction, and cognitive and linguistic development.

Her current projects include qualitative and mixed methods research to explore:

- The development of research-based tools to facilitate K-12 teachers' implementation of culturally responsive, collaborative, conversation-based pedagogies.
- The impact of a culturally responsive, collaborative, conversation-based pedagogy on multilingual student writing.
- The impact of professional development interventions in culturally responsive pedagogies on change in teacher attitudes about, understanding of, and instructional practice to support the linguistic, academic, and social emotional development of multilingual learners.
- Multilingual learners' translanguaging during collaborative, conversation-based small group lessons.
- How multilingual learners talk about their experience with collaborative, conversation-based small group lessons - examining issues of identity, sense of belonging and competency.



Keynote Speaker
March 13, 2024

Sue Kasun

Sue Kasun, PhD, is Associate Professor of language education at Georgia State University. She has been a Snap Faculty Fellow at Georgia State University for two years. As a Fellow, she has woven her research on Indigenous knowledge and Native science into digital curricular work, as well as the engagement of AI in teacher education. She has delivered workshops in Mexico, where she has done over two decades of research, and to global educators from multiple continents.



Keynote Speaker
March 13, 2024

Grant Rivera

Grant Rivera, Ed.D. believes great schools are built on the combined strength of supported families, talented educators, and an engaged community. Prior to his current position as superintendent of Marietta City Schools, Dr. Rivera served as Chief of Staff and principal of two high schools for Cobb County School District, the second largest district in Georgia. He is nationally recognized for innovative work that ranges from closing opportunity gaps to strengthening staff retention, and he has consulted with school districts around the country on school improvement and family engagement.

Dr. Rivera is a frequent guest speaker and panelist on topics such as equity of access, learning loss during the pandemic, and the important relationship between schools and their communities. Grant received his bachelor's degree in education and social policy from Northwestern University and a master's degree in special education from the University of Alabama. He holds a Doctorate of Education from the University of Alabama, with an emphasis in school law. Dr. Rivera serves as a board member of multiple education-focused organizations and is actively engaged in raising funds and awareness of pediatric cancer.

Native Scientist Panel

Mexican Native Scientists

Presentation: Mexican pedagogical dialogs: Toward ancestral wisdoms and cultural diversity

The teaching and learning processes today are influenced by a series of civilizational crises. It is thus necessary to recover ancestral practices and knowledge that allowed us to have a relationship of greater care for all of life. Three Mexican experts on Indigenous knowledge and education share their practical experiences related to engaging Indigenous knowledge from their region, Totonacapan, Veracruz. Their projects have won awards despite institutional barriers and lack of resources. Their work inspires teachers to make connections with communities that are often overlooked but have a lot to teach us.



Sara Arcos Barreiro is Professor at the Universidad Veracruzana's Indigenous University System based in Totonacapan, and she is a descendent of the Totonaco people. A former elementary school teacher, she is also a PhD student in curriculum & instruction in Mexico and using the curriculum design of this project as part of her own Doctoral dissertation research at the Mexican Universidad Campesina Indígena en Red.



Omar Lazaro is a national leader and activist in the Concejo Nacional Indígena, Masters level graduate of community education of the University of Veracruz, and documentarian. He is also a Totonaco healer and community educator. His co-written and co-produced documentary, "El Canto del Papán," can be viewed at the link below.
<https://www.youtube.com/watch?v=VfLj8wflwF8&feature=youtu.be>



Dr. Armando Lozada is Professor of molecular biology at Universidad Veracruzana and has won awards for interdisciplinary scholarship in Indigenous communities, including Totonacos and Nahuas.

ESOL Conference Overview

Inside the Language Nest: A Home Away from Home

Wednesday, March 13th
Elementary School Educators

Day 1

7:30 – 8:30	Registration & Breakfast
8:30 – 9:00	Opening
9:00 – 9:50	Elizabeth Goff – Keynote Speaker
10:00- 10:50	Session 1
11:00 – 11:50	Session 2
11:50 – 1:00	Lunch & Poster Session
1:10 – 2:00	Pedro Noguera- Keynote Speaker
2:10 – 3:00	Session 3
3:00 – 3:50	Session 4

Thursday, March 14th
Middle & High School Educators

Day 2

7:30 – 8:30	Registration & Breakfast
8:30 – 9:00	Opening
9:00 – 9:50	Claudia Rinaldi, Keynote Speaker
10:00- 10:50	Session 1
11:00 – 11:50	Session 2
11:50 – 1:00	Lunch & Poster Session
1:10 – 2:00	Session 3
2:10 – 3:00	Grant Rivera – Keynote Speaker
3:00 – 3:50	Session 4

General Information

CONFERENCE COURTESY

To ensure a pleasant experience for all participants, please arrive early to your session, silence all cell phones during the session and smoking is prohibited in all KSU buildings.

NAME BADGES

Please wear your name badge at all times. If you are attending the conference on multiple days, please pick up a new name tag for each day at the registration desk.

WORKSHOP SESSIONS

Workshops will be presented at varying times throughout the ESOL Conference. Please refer to the daily schedule. If a room of your first selection is full, please select another session. Use the Conference Planner to help you plan your conference experience.

SESSION HANDOUTS

Presenters can provide KSU with presentation slides and handouts from breakout sessions. Those collected will be made available to all attendees after the conference on the KSU/CEPP/ESOL website.

LUNCH

Lunch is available from 11:50 am – 1 pm in the Commons Dining Hall. All food options are available in your conference fee. The afternoon session will begin promptly at 1:10.

CONFERENCE EVALUATIONS/ SURVEYS

The overall conference evaluation is available online. You can access the survey from the ESOL webpage after the conference is completed. We appreciate your feedback and will use your input in planning future conferences.

INTERNET

You may access KSU' Wi-Fi by using the network name KSU Guest and the password "kennesaw."

LOST & FOUND

Please visit the KSU Information Desk in the main lobby of Bailey School of Music to turn in or inquire about lost items.

SPECIAL ASSISTANCE & INFORMATION

Please visit the registration desk in the main lobby of Bailey School of Music if you require special assistance while at the conference.

TO REPORT ANY TYPE OF EMERGENCY

In the event of an emergency, please notify someone at the registration desk of the situation.

FIRE MARSHAL REGULATIONS

Fire marshal regulations will not permit standing or sitting on the floor in breakout rooms of the main hall during the session.

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Conference Planner – Wednesday, March 13, 2024

Time	Session	Room
7:30 – 8:30	Registration and Breakfast	The Commons
8:30 – 9:00	Welcome and Opening	Bailey School of Music
9:00 – 9:50	Keynote Speaker – Elizabeth Goff <i>Transformation: A Discussion of Relational Practices</i>	Bailey
10:00 – 10:50	Keynote Speaker: Sue Kasun - <i>AI in Language Teaching: Tools for Today</i> Breakout Session Choice 1: Choice 2:	The Academic Learning Center (ALC building)
11:00 – 11:50	Breakout Session 2 Choice 1: Choice 2:	The Academic Learning Center (ALC building)
11:50 – 1:00	Lunch and Poster Session	The Commons & ALC
1:10 – 2:00	Keynote Speaker – Pedro Noguera- <i>The Power of Language and the Language of Power</i>	Bailey
2:10 – 3:00	Breakout Session 3 Choice 1: Choice 2:	The Academic Learning Center (ALC building)
3:00 – 3:50	Breakout Session 4 Choice 1: Choice 2:	The Academic Learning Center (ALC building)

Conference Planner – Thursday, March 14, 2024

Time	Session	Room
7:30 – 8:30	Registration and Breakfast	The Commons
8:30 – 9:00	Welcome and Opening	Bailey School of Music
9:00 – 9:50	Keynote Speaker – Claudia Rinaldi	Bailey
10:00 – 10:50	Breakout Session Choice 1: Choice 2:	The Academic Learning Center (ALC building)
11:00 – 11:50	Breakout Session 2 Choice 1: Choice 2:	The Academic Learning Center (ALC building)
11:50 – 1:00	Lunch and Poster Session	The Commons & ALC
1:10 – 2:00	Breakout Session 3 Choice 1: Choice 2:	The Academic Learning Center (ALC building)
2:10 – 3:00	Keynote Speaker: Grant Rivera	Bailey
3:00 – 3:50	Breakout Session 4 Choice 1: Choice 2:	The Academic Learning Center (ALC building)

Wednesday Morning at a Glance

Room	10:00 – 10:50	11:00 – 11:50
Bailey Theater	AI in Language Teaching: Tools You Can Use Tomorrow	Mexican pedagogical dialogs: Toward ancestral wisdoms and cultural diversity
ALC 1200	Learning and Growing in the Role of the ESOL Lead Teacher	A Time to ... Thrive Together (online)
ALC 1201	Strategies for Effective Reading Instruction: Adapted from Jennifer Serravallo's book: The Reading Strategies Book 2.0	Empowering ESOL Educators: Integrating Diverse Teacher Voices in Scholarly Discourse (online)
ALC 1202	Dive Into an Ocean of Supports for ELs in ELA and Social Studies	A Phenomenal Approach to Integrated Mathematics and Science (online)
ALC 2100	Helping Kindergarten EL students build vocabulary and writing using the "Picture Word Inductive Model	Engaging Digital Literacy Stations for ELs integrating technology (online)
ALC 2105	Breaking Through the Noise: What Nurtures Literacy in Multilingual Learners	Nest a Behavioral Mess? Strategies to Nurture a Positive Learning Environment
ALC 2106		Immigrant Students: Perspectives and Challenges

Poster Session 11:50-1 – ALC Lobby

Long Term ELs: Analyzing Language Development Literacy, and Learning Dr. Karen Golaub & Dr. Margo Williams, DeKalb County Schools	SIOP Newcomer Lesson Plan: Nouns Gabriella Schmidl, KSU MAT ESOL	Effective Strategies used in a Dual Language Immersion Classroom Emily Crum & Karina Jackson, Marietta City Public Schools	Promoting Multilingual Learners' Engagement in Whole- group Science Instruction Antonella Sanguinetti, KSU MAT ESOL
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Sessions

Wednesday, 10:00-10:50

Bailey Theater; AI in Language Teaching: Tools You Can Use Tomorrow

Presenter: Sue Kasun, Ph.D.; Associate Professor Middle and Secondary Education, Georgia State University

In this interactive lecture, the audience will explore how artificial intelligence (AI) works and tools for application as educators. These tools will help with lesson design, students' application of AI, and considerations related to digital literacy and ethics.

Rm:1200 Learning and Growing in the Role of the ESOL Lead Teacher

Presenter: Sherry Sutton, Co-Chair ESOL Department – Pebblebrook High School, Cobb County School District

This presentation will focus on how to be an ESOL Lead in an Elementary, Middle and High school.

Rm:1201; Strategies for Effective Reading Instruction: Adapted from Jennifer Serravallo's book "The Reading Strategies Book 2.0"

Presenters: Amanda Larkin, District ESOL Instructional Coach, and La Tonya Simmons, ESOL K-5 Coordinator, Atlanta Public Schools

In this session, participants will learn about reading strategies presented in Jennifer Serravallo's book: The Reading Strategies Book 2.0". Teachers will walk away with research-based reading strategies and tools to build a foundation for reading success for EL/ML students.

Rm: 1202; Dive Into an Ocean of Supports for ELs in ELA and Social Studies

Presenters: Nancy Balaun, SS/ESOL Program Specialist & Asha Jassani, ELA/ESOL Program Specialist, GADOE

Join GaDOE's Social Studies and ELA ESOL specialists as we dive into the many ready-to-use classroom supports including those from GaDOE's new Inspire platform. This session will be fully stocked with hands-on activities and strategies you can use tomorrow in your classroom. Participants will take home a full catch of lessons, graphic organizers, and other tasty goodies to support your ELs right away.

Rm:2100; Helping Kindergarten EL students build vocabulary and writing using the "Picture Word Inductive Model" (PWIM)

Presenter: Jenée' Lee, Kindergarten ESOL Coach, Rockdale County/ County Office

The Picture Word Inductive Model (PWIM) is an instructional strategy for teaching Beginning English Language Learners. It helps students add words to their sight-reading and writing vocabulary.

Rm: 2105; Breaking Through the Noise: What Nurtures Literacy in Multilingual Learners

Presenter: Amelia Larson, Vice President of Strategic Partnerships, Summit K12

The "Science of Reading" has emerged as a cornerstone for effective literacy instruction. A critical question surfaces: How can we ensure that these findings integrate with the rich tapestry of languages and cultures that make up our classrooms? Join us to delve into the intricacies of the Science of Reading and its application to multilingual learners.

Wednesday, 11:00-11:50

Bailey Theater; Mexican pedagogical dialogs: Toward ancestral wisdoms and cultural diversity

Presenters: Sara Arcos Barreiro, Omar Lazaro, Dr. Armando Lozada

The teaching and learning processes today are influenced by a series of civilizational crises. It is thus necessary to recover ancestral practices and knowledge that allowed us to have a relationship of greater care for all of life. Three Mexican experts on Indigenous knowledge and education share their practical experiences related to engaging Indigenous knowledge from their region, Totonacapan, Veracruz. Their projects have won awards despite institutional barriers and lack of resources. Their work inspires teachers to make connections with communities that are often overlooked but have a lot to teach us.

Rm:1201; Empowering ESOL Educators: Integrating Diverse Teacher Voices in Scholarly Discourse

Presenters: Robert A. Griffin, Assoc. Professor of Literacy/TESOL Education, Assistant Dept. Chair, and Bethany Scullin, Assoc. Professor of Literacy Education, Univ. of West GA (online)

Explore the integration of diverse literacy practices in scholarly literature. This session examines the role of ESOL educators in shaping literacy discourse, emphasizing the importance of teacher perspectives in enhancing literacy research and practice, particularly for multilingual learners and other diverse student populations.

Rm: 2100; Engaging Digital Literacy Stations for ELs integrating technology

Presenter: Dr. Cecilia Go, ESOL Lead Teacher/Department Chair, Fulton County Schools, Woodland Charter Elementary

This workshop will use Microsoft apps (Teams, OneNote, PowerPoint, Forms), Nearpod, and digital Choiceboard template to create digital literacy stations (i.e. listening, reading, writing, word work, vocabulary, computer stations) for elementary school ELs to engage in language skills learning during literacy instructional block and small groups.

Rm:1200; A Time to ... Thrive Together
Presenter: Amanda Cooley, ESOL Teacher, Fulton County Schools, Woodland Elementary School

A workshop designed to guide you through a session of self-discovery and inspiration, capped off by the creation of a tailored, realistic action plan to take back into your work environment, equipped to thrive with others with a bonus aim of helping them to do the same.

Rm:1202; A Phenomenal Approach to Integrated Mathematics and Science

Presenter: Laura Canepa-Redondo, Science/ESOL Program Specialist, GADOE

Join the Mathematics/ESOL and Science/ESOL program specialist from GaDOE for an interactive workshop where we will utilize resources from the GaDOE Inspire platform. You will take away a method of how to integrate Mathematics and Science teaching strategies into a phenomenon-driven lesson to increase student engagement with language development embedded as a focus.

Rm:2105; Nest a Behavioral Mess? Strategies to Nurture a Positive Learning Environment

Presenter: Jourdan Figueroa, Former ESOL Teacher, Clinton School District

How can we distinguish between challenging behaviors that may be reactions due to upheaval and language differences, from those that indicate something more, such as limited formal education or learning delays? Take out the guesswork and learn easy, proven techniques to manage classroom behavior right away. Minimize frustrations all while increasing valuable instruction time. Change your beliefs to foster excellence and clarity as you create a safe, nurturing, learning “nest” in your ESOL classroom.

Wednesday, 11:00 - 11:50

**Rm:2106; Immigrant Students:
Perspectives and Challenges**

**Presenter: Jeannie Johnson, ESOL
Coordinator, Rockdale County Public
Schools**

The presentation will explore obstacles Immigrant families and students experience while establishing life in American Public-School Systems through story telling. Consider the impact of our actions towards our Immigrant student and families to ensure academic and social/emotional success. How can we identify our biases and prioritize our students and families and not subscribe to the antimigrant rhetoric in our classrooms and schools?

Wednesday, 11:30-1

Poster Session

**Long Term Els: Analyzing Language
Development, Literacy & Learning**

**Presenter: Dr. Karen Golaub, ESOL
Specialist & Dr. Margo Williams, Title III
Coordinator, Dekalb County School
District**

Long term English learners/LTEs are described as ELs with 5+ consecutive years in one school system (GADOE 2021). What are current recommendations to support LTEs? Initial steps include data analyses to learn about students' needs and strengths. In this session, presenters will describe their experiences and recommendations to support LTEs.

**Promoting Multilingual Learners'
Engagement in Whole-group Science
Instruction**

**Presenter: Antonella Sanguinetti, KSU
MAT ESOL student**

My presentation will showcase a lesson based on the SIOP model for a 5th grade science class. The poster will describe a content review lesson where whole-group response activities were embedded throughout the direct instruction. By increasing opportunities for students' participation and self-evaluation, it is possible to create an engaging learning environment and data source that will inform the teaching and further instructional decisions for all students

**Effective Strategies used in Dual Language
Immersion Classroom**

**Presenter: Emily Crum & Karina Jackson,
2nd Grade Dual Language Immersion
Teacher, Marietta City Schools, Park
Street Elementary**

This presentation will provide an overview of the Dual Language Immersion Program, how it's implemented with fidelity, and first hand strategies used in a 2nd grade Dual Language Immersion classroom (50/50 English-Spanish model).

SIOP Newcomer Lesson Plan: Nouns

**Presenter: Gabriella Schmidl, KSU
Graduate ESOL Teacher, Cobb County
School District, Powers Ferry Elementary**

This will be an overview of a SIOP lesson plan on nouns for ELL newcomers.

Wednesday Afternoon at a Glance

Room	2:10 – 3:00	3:00 – 3:50
Bailey Theater	Paula Mellom – Supporting our Newcomers: Asset-Based Strategies for Instruction	Lab Tours Streamed: Avatar Lab, IRML Research Lab, UD Lab
ALC 1200	Choosing the Language Focus Like a Champion	Getting Off to a Good Start: Specialized Language Instruction and Support for Emergent Bilinguals
ALC 1201	F.A.M.E. (Family Achievement Makes Excellence) - Building A Nest to Help Families Take Flight	Leveraging Assets
ALC 1202	Making Your ELs Count! Understanding the CCCPI to Make Data-Based Decisions	Unlocking Language Potential: AI-Powered English Language Learning
ALC 2100	Navigating the Rough Seas: Unraveling the Complexities of Dually Served English Learners with Disabilities	Exploring Language and Maximizing Learning with Digital Stories
ALC 2105	Weaving Connections: Supporting MLs through the Science of Reading	Lessons on Dyslexia and Multilingual Learners
ALC 2106	Empowering Educators: Enhancing Mathematics Instruction for Multilingual Learners	

Wednesday, 2:10-3:00

Bailey Theater: Supporting our Newcomers: Asset-Based Strategies for Instruction

Presenter: Paula Mellom, Ph.D. Interim Director, Center for Latino Achievement and Success in Education, University of Georgia

This interactive presentation will discuss practical tools and strategies that teachers might use to build classroom community and foster the language and content concept development of Newcomers in their classrooms.

Rm:1201; F.A.M.E. (Family Achievement Makes Excellence) - Building A Nest to Help Families Take Flight

Presenter: Kathy O'Hara-Rosa, ESOL Teacher/Co-Lead, and Karen Fincham Carmen Rodriguez, ESOL Teacher/ Co-Lead Parent Liaison, Cobb County School District, Hollydale Elementary,

The F.A.M.E. (Family Makes Excellence) Program targets entire EL families for academic success.

This family literacy program is offered to families twice each year for 7-week sessions one afternoon each week. One session is offered virtually while the other is offered F2F. Participants will be introduced to the program through a PowerPoint presentation, video clips, interviews, and photos. Successful strategies and materials will be explained so that participants can recreate the program at their schools.

Rm: 2100; Navigating the Rough Seas: Unraveling the Complexities of Dually Served English Learners with Disabilities"

Presenter: Cher Algarin, ESOL Specialist and Erin Ortiz, Bilingual Diagnostician, Douglas County School System – District Office

This presentation will look at best practices and procedures when an ML is suspected of having a disability. We will address procedures for screening MLs with suspected disabilities and a case study will be conducted. A discussion of Evidence-based strategies for MLs and how to efficiently implement said strategies.

Rm: 1200; Choosing the Language Focus Like a Champion

Presenter: Olga Malin, ESOL Teacher, Columbia County School District, South Columbia Elementary

This workshop will allow the participants to engage in hands-on activities and expand their understanding of how the right language focus can contribute to mastering the content standards. The downloadable handouts used during this session may be helpful in planning content units for multilingual learners in the ESOL or mainstream classroom.

Rm: 1202; Making Your ELs Count! Understanding the CCCPI to Make Data-Based Decisions

Presenters: Theresa Kotlar, District ESOL/Title 3 Professional Learning Coordinator & Amy Perkins, District Supervisor, ESOL/Title 3/IWC, Cobb County Schools – District Office

Learn how ELs count in your school's CCRPI! We will share how ELs impact the CCRPI components of Content Mastery, Closing Gaps, Progress, Graduation, and Readiness to ensure our ESOL Leads and teachers have the information needed to create data-based action steps to improve EL performance. Though we will be using a high school example, elementary and middle school ESOL Leads and teachers are encouraged to attend as well.

Rm: 2105; Weaving Connections: Supporting MLs through the Science of Reading

Presenter: Whitney Sutherland, First Grade Teacher, Cobb County Schools, Austell Elementary

Are you familiar with the "Science of Reading"? Are you wondering if it is just another buzzword or a fad? Are you wondering how it can be used to support MLs? Come learn how it has worked for me in my first-grade classroom! This session will provide background in the Science of Reading, and how to scaffold decoding, learn high-frequency and irregular words, and build vocabulary skills with your K-2 multilingual learners.

Wednesday, 2:10-3:00

Rm: 2106; Empowering Educators:
Enhancing Mathematics Instruction for
Multilingual Learners

Presenter: Lya Snell, Program Manager,
Mathematics and Computer Science & Ye
Na Parrett, Mathematics & ESOL
Specialist, GADOE

This session is designed to empower educators by providing them with a range of tools and resources tailored to enhance mathematics instruction for multilingual learners.



Wednesday, 3:00-3:50

Bailey Theater: Bagwell Lab Tour of IRML, UD Lab, and Avatar Lab

Presenter: Dr. Ivan Abellan, Assoc. Dean of Research, Bagwell College, Dr. Barbara Walker, Limited Term Asst. Professor of SPED, Mr. Justin Simmons, Avatar Lead

View a live stream broadcast of Bagwell's lab rooms and the professors that oversee them:

- IRML: Interactive Research Methods Lab utilizes an innovative space that helps users develop well-informed research designs.
- UD Lab: Universal Design Lab that showcases equipment and ideas to target the learning styles and needs of all learners.
- Avatar Lab: conducts remote and in-person sessions that create an immersive, mixed-reality environment for participants to practice and master skills.

Rm:1201; Leveraging Assets

Presenter: Maria Helena Gillentine, ML Program Instructional Coach, Gwinnett County Public Schools

By approaching instruction through the lens of our Emergent Bilingual/Multilingual Learners' cultural and linguistic assets, as well as taking into consideration their individual and familial educational backgrounds, teachers can leverage strategies to support language and literacy development in the content

Rm:2100; Exploring Language and Maximizing Learning with Digital Stories
Presenter: Debra Coffey, Assoc. Professor, Kennesaw State University

Multimedia projects and digital stories give preservice teachers opportunities to capture ideas and experiences that are significant to them. This study explores the impact of innovative collaboration through digital stories. This presentation presents interviews, focus groups, and ongoing reflections with preservice teachers who describe the highlights of collaboration as they prepared digital stories in a university class. Experiences with digital stories provided opportunities

Rm: 1200; Getting Off to a Good Start: Specialized Language Instruction and Support for Emergent Bilinguals

Presenter: Garlfar Andrews, Lead ESOL Teacher, Gwinnett County Public Schools, Rockbridge Elementary School

Emergent Bilinguals generally encounter significant obstacles with integrating into the classroom socially and academically. Many of these problems stem from students' lack of conversational fluency and basic literacy skills. "Newcomer" instruction in ESOL pullout classes or multi-segment "Intensive English" programs offer emergent bilinguals the foundational language skills necessary for a smoother transition into learning grade level academic content. The session will also present strategies for using the home language as bridge for content instruction.

Rm: 1202; Unlocking Language Potential: AI-Powered English Language Learning

Presenter: Jennifer Grimes, iTeach Innovation Coach, Kennesaw State University

This session will explore the transformative impact of AI on language acquisition, providing insights into personalized learning experiences, immediate feedback, and innovative tools designed to enhance proficiency. Discover the diverse AI tools that cater to individual learning styles, adapt to pace, and offer tailored content addressing specific language challenges. The session will also address challenges such as overcoming language barriers, ensuring inclusivity, and addressing privacy concerns in the AI-driven education landscape. Join us as we explore the evolving role of AI in language education and potential advancements.

Rm: 2105; Lessons on Dyslexia and Multilingual Learner

Presenters: Jennifer Pendergrass, ESOL/ Title III Coordinator & Tabatha Tierce, Literacy Specialist, Floyd County Schools

Our multilingual students learn English alongside content throughout the school day. It is critical that we, to maximize learning, explore language through new literacies, and bring the world into the classroom.

Wednesday, 3:00 – 3:30

Rm: 2105; Lessons on Dyslexia and Multilingual Learner

Presenters: Jennifer Pendergrass, ESOL/ Title III Coordinator & Tabatha Tierce, Literacy Specialist, Floyd County Schools

Our multilingual students learn English alongside content throughout the school day. It is critical that we provide content teachers with a basic understanding of the English acquisition process, including how to manage language expectations from a diverse group of learners. This session will be most beneficial for professionals who create or deliver professional learning for K-12 classroom teachers. Participants will leave with digital versions of the tools presented



Thursday Morning at a Glance

Room	10:00 – 10:50	11:00 – 11:50
Bailey Theater	AI in Language Teaching: Tools You Can Use Tomorrow	Mexican pedagogical dialogs: Toward ancestral wisdoms and cultural diversity
ALC 1200	Breaking Through the Noise: What Nurtures Literacy in Multilingual Learners	Hands-On Strategies for English Learners
ALC 1201	A Balance Act: Live Well, Teach Well	Tech Tips and Tricks for ESOL Teachers (online)
ALC 1202	Dive Into an Ocean of Supports for ELs in ELA and Social Studies	Scaffolding the Journey – Don't Simplify the Science
ALC 2100	EL PL for All - Providing Professional Learning to All District Long Term ELs: Analyzing Language Development, Literacy, & Learning Faculty and Staff	Immigrant Students: Perspectives and Challenges
ALC 2105	Language as a Tool: Equipping Teachers and Multilingual Learners for CTE Success	

Poster Session – 11:50 - 1

ALC Lobby

Long Term ELs: Analyzing Language Development, Literacy, & Learning Dr. Karen Golaub & Dr. Margo Williams, Dekalb County Schools	Promoting Multilingual Learners' Engagement in Whole-group Science Instruction Antonella Sanguinetti, KSU MAT ESOL	Intensive Vocabulary For Middle School Reading Maria Uquillas, Fulton County ESOL Teacher	Building Bridges: Establishing a Newcomer Academy for Seamless Integration Ashley Galloway, Taren Dailey-Rowland, & Michele Conable
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Thursday, March 14 10:00 - 10:50

Bailey Theater; AI in Language Teaching: Tools You Can Use Tomorrow

Presenter: Sue Kasun, Ph.D.

In this interactive lecture, the audience will explore how artificial intelligence (AI) works and tools for application as educators. These tools will help with lesson design, students' application of AI, and considerations related to digital literacy and ethics.

Rm:1201; A Balance Act: Live Well, Teach Well

Presenter: LaMonika Hill, Dooly County Schools System

Discover the art of balance with "Balancing Act: Live Well, Teach Well," a transformative workshop dedicated to enhancing educator well-being. Engage in interactive activities, discussions, and exercises. Learn practical strategies for self-care, maintaining work-life balance, and fostering a supportive community. Leave empowered and with a renewed dedication to prioritizing self-care in education.

Rm:2100; EL PL for All - Providing Professional Learning to All District Faculty and Staff

Presenters: Annette Ingram and Maria Moses, Douglas County Schools

What strategies does your district employ to offer professional development that enhances the academic achievement of English Learners? Join us as we share our approach to providing learning opportunities for all those involved in supporting our multilingual learners.

Rm: 1200; Language as a Tool: Equipping Teachers and Multilingual Learners for CTE Success

Presenter: Michelle Ploetz, Atlanta Public Schools

I teach ESOL at Atlanta College and Career Academy to multilingual learners in diverse career and technical education (CTE) pathways using a collaborative model of instruction. While CTE instructors teach culinary arts, criminal investigations, automotive technology, dental science, and patient care, I deliver targeted language instruction to our shared students. In this presentation, I will show how corpus linguistics and assistive technology tools help me prepare lessons and other learning resources for students and instructors.

Rm:1202; Dive Into an Ocean of Supports for Els in ELA and Social Studies

Presenter: Nancy Balaun & Asha Jassani

Join GaDOE's Social Studies and ELA ESOL specialists as we dive into the many ready-to-use classroom supports including those from GaDOE's new Inspire platform. This session will be fully stocked with hands-on activities and strategies you can use tomorrow in your classroom. Participants will take home a full catch of lessons, graphic organizers, and other tasty goodies to support your ELs right away.

Rm: 2105; Breaking Through the Noise: What Nurtures Literacy in Multilingual Learners

Presenter: Amelia Larson, SummitK12

The "Science of Reading" has emerged as a cornerstone for effective literacy instruction. A critical question surfaces: How can we ensure that these findings integrate with the rich tapestry of languages and cultures that make up our classrooms? Join us to delve into the intricacies of the Science of Reading and its application to multilingual learners.

Thursday, 11:00 – 11:50

Bailey Theater; Mexican pedagogical dialogs: Toward ancestral wisdoms and cultural diversity

Presenters: Sara Arcos Barreiro, Omar Lazaro, Dr. Armando Lozada

The teaching and learning processes today are influenced by a series of civilizational crises. It is thus necessary to recover ancestral practices and knowledge that allowed us to have a relationship of greater care for all of life. Three Mexican experts on Indigenous knowledge and education share their practical experiences related to engaging Indigenous knowledge from their region, Totonacapan, Veracruz. Their projects have won awards despite institutional barriers and lack of resources. Their work inspires teachers to make connections with communities that are often overlooked but have a lot to teach us.

Rm:1201; Tech Tips and Tricks for ESOL Teachers

Presenter: Pamela Mapelli, ESOL & Spanish Teacher, Eastside H.S., Newton County School

Empower yourself with the latest tech tips and tricks tailored specifically for ESOL teachers. In this interactive workshop, you'll be introduced to a curated selection of powerful tech tools designed to enhance language instruction for English language learners. From Rewordify.com to Virtual Writing Tutor, Immersive Reader, Adobe Express, and essential Google extensions, you'll discover a treasure trove of resources at your fingertips.

ALC 2100; Immigrant Students: Perspectives and Challenges

Presenter: Jeannine Johnson, ESOL Coordinator, Rockdale County Public Schools

The presentation will explore obstacles Immigrant families and students experience while establishing life in American Public-School Systems through story telling. Consider the impact of our actions towards our Immigrant student and families to ensure academic and social/emotional success. How can we identify our biases and prioritize our students and families and not subscribe to the antimigrant rhetoric in our classrooms and schools?

Rm: 1200; Hands-On Strategies for English Learners

Presenter: Tina Welch, Student Support Services, Rockdale County Public Schools

This session will explore reflections from a first year ESOL teacher. As an educator who has devoted 26 years in special education, this presenter made the leap to ESOL in the 2023-2024 school year. She also moved from teaching in a community with a low population of ELs to a school in a community with a heavy EL population. The presenter will illustrate thoughts on successes and failures from a newbie perspective. Those who attend will ideally gain perspective on how we can always learn something new despite our years on the job. They will take away beneficial tips and tools created on this first year journey.

Join in for an interactive session. You will leave with strategies you can implement with your students immediately.

Rm. 1202; Scaffold the Journey, Don't Simplify the Science

Presenter: Laura Canepa-Redondo, Science, ESOL Program Specialist, Georgia Department of Education

Join this session to engage in phenomenon-driven science lesson activities, which are embedded with a variety of strategies and scaffolds.

Long Term Els: Analyzing Language Development, Literacy & Learning

Presenter: Dr. Karen Golaub, ESOL Specialist & Dr. Margo Williams, Title III Coordinator, Dekalb County School District

Long term English learners/LTEs are described as ELs with 5+ consecutive years in one school system (GADOE 2021). What are current recommendations to support LTEs? Initial steps include data analyses to learn about students' needs and strengths. In this session, presenters will describe their experiences and recommendations to support LTEs.

Promoting Multilingual Learners' Engagement in Whole-group Science Instruction

Presenter: Antonella Sanguinetti, KSU MAT ESOL student

My presentation will showcase a lesson based on the SIOP model for a 5th grade science class. The poster will describe a content review lesson where whole-group response activities were embedded throughout the direct instruction. By increasing opportunities for students' participation and self-evaluation, it is possible to create an engaging learning environment and data source that will inform the teaching and further instructional decisions for all students.

Intensive Vocabulary for Middle School Reading

Presenter: Maria Uquillas, ESOL Teacher, Fulton County Schools

The ability to learn when reading a text depends on a deep understanding of the vocabulary words. I have found that an intensive vocabulary lesson is essential for ESOL students to read. Students need to provide a description of a picture, the meaning, the synonym, and an example before reading a text. Students can synthesize a text by reading only once. They can talk about the concepts, discuss the subject, and answer questions without a problem.

Building Bridges: Establishing a Newcomer Academy for Seamless Integration

Presenters: Ashley Galloway, Taren Dailey-Rowland, Michele Conable, Hall County School District, Newcomer Academy

Explore the intricacies of launching a Newcomer Academy. This presentation delves into the core elements of fostering a smooth integration process for individuals new to a community. Attendees will gain valuable insights into building an educational environment that facilitates the successful transition of newcomers. Discover practical strategies and best practices that contribute to a positive and enriching experience for students, parents, teachers, and schools. The CTAE component of the presentation highlights the success and impact of the Career-Ready Newcomer Horticulture and Landscaping Program at the Newcomer Academy. It will include achievements and unique approach in integrating English language learning through immersion.

Thursday Afternoon at a Glance

Room	1:10 – 2:00	3:00 – 3:50
Bailey Theater	Supporting our Newcomers – Assets-based strategies for Instruction	Lab Tour Streamed
ALC 1200	Reflections from a First Year ESOL Teacher	Learning and Growing in the Role of an ESOL Teacher
ALC 1201	Making Your ELs Count! Understanding the CCCPI to Make Data-Based Decisions	Long Term ELS Planning, Analyzing, and Writing with AI Oh My!
ALC 1202	Innovative Support for All Teachers of English Learners	Nest a Behavioral Mess? Strategies to Nurture a Positive Learning Environment
ALC 2100	Leveraging Assets	Unlocking Language Potential: AI-Powered English Language Learning
ALC 2105		Navigating the Rough Seas: Unraveling the Complexities of Dually Served English Learners with Disabilities

Thursday, 1:10 - 2:00

Bailey Theater; Supporting our Newcomers: Asset-Based Strategies for Instruction

Presenter: Paula Mellom, Ph.D. Interim Director, Center for Latino Achievement and Success in Education, University of Georgia

This interactive presentation will discuss practical tools and strategies that teachers might use to build classroom community and foster the language and content concept development of Newcomers in their classrooms.

Rm: 1200; Reflections from a First Year ESOL Teacher

Presenter: Jennifer Scroggins, ESOL Teacher, Floyd County Public Schools

This session will explore reflections from a first year ESOL teacher. As an educator who has devoted 26 years in special education, this presenter made the leap to ESOL in the 2023-2024 school year. She also moved from teaching in a community with a low population of ELs to a school in a community with a heavy EL population. The presenter will illustrate thoughts on successes and failures from a newbie perspective. Those who attend will ideally gain perspective on how we can always learn something new despite our years on the job. They will take away beneficial tips and tools created on this first year journey.

Rm:1201; Making Your ELs Count! Understanding the CCCPI to Make Data-Based Decisions

Presenters: Theresa Kotlar, District Title III Professional Learning Coordinator & Amy Perkins, District Supervisor, ESOL/Title III/IWC, Cobb County Schools

Learn how ELs count in your school's CCRPI! We will share how ELs impact the CCRPI components of Content Mastery, Closing Gaps, Progress, Graduation, and Readiness to ensure our ESOL Leads and teachers have the information needed to create data-based

Cont'd Rm:1201; Making Your ELs Count! Understanding the CCCPI to Make Data-Based Decisions

middle school ESOL Leads and teachers are encouraged to attend as well.

Rm:1202; Innovative Support for All Teachers of English Learners

Presenters: Aisha Nelson, Ed.S., ESOL Secondary Instructional Coach, Rockdale County Public Schools

In this presentation, participants will participate in and gain takeaway learning and activities to support the Georgia Educational Leadership standards as well as coaching cycles of teacher support and student achievement.

Rm: 2100; Leveraging Assets

Presenter: Maria Helena Gillentine, ML Program Instruction Coach, Gwinnett County Public Schools

By approaching instruction through the lens of our Emergent Bilingual/Multilingual Learners' cultural and linguistic assets, as well as taking into consideration their individual and familial educational backgrounds, teachers can leverage strategies to support language and literacy development in the content.

Thursday, 3:00 – 3:50

Bailey Theater: Lab Tour of IRML, UD Lab, and Avatar Lab

Presenters: Dr. Ivan Abellan, Dr. Barbara Walker, and Mr. Justin Simmons

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- Avatar Lab: conducts remote and in-person sessions that create an immersive, mixed-reality environment for participants to practice and master skills.

Rm:1200; Learning and Growing in the Role of an ESOL Teacher

Presenter: Sherry Sutton, Co-Chair, ESOL Dept. Pebblebrook H.S., Cobb County Schools

This presentation will focus on how to be an ESOL Lead in an Elementary, Middle, and High school.

Rm: 1201; Long Term Els Planning, Analyzing, and Writing with AI Oh My!
Presenter: Dawn Digsby, ESOL Teacher, Turner Middle School, Douglas County School System

This presentation will demonstrate the need for AI in our ESOL classrooms. This presentation will calm the fear of using AI. Through storytelling, the presenter will tell the events leading up to using AI to facilitate lesson planning, writing and analysis of reading texts. Five different AI tools will be addressed, and a hands-on activity will be conducted to demonstrate how these tools can improve the quality of writing for our students.

Rm:1202; Nest a Behavioral Mess? Strategies to Nurture a Positive Learning Environment

Presenter: Jourdan Figueroa, Former ESOL Teacher, Clinton School District

How can we distinguish between challenging behaviors that may be reactions due to upheaval and language differences, from those that indicate something more, such as limited formal education or learning delays? Take out the guesswork and learn easy, proven techniques to manage classroom behavior right away. Minimize frustrations all while increasing valuable instruction time. Change your beliefs to foster excellence and clarity as you create a safe, nurturing, learning "nest" in your ESOL classroom.

Rm. 2100; Unlocking Language Potential: AI-Powered English Language Learning
Presenter; Jennifer Grimes, iTeach Innovation Coach, Kennesaw State University

AI and Technology Integration; Empowering Teachers; EL Advocacy.

Rm. 2105; Navigating the Rough Seas: Unraveling the Complexities of Dually Served English Learners with Disabilities"
Presenter: Cher Algarin, ESOL Specialist & Erin Ortiz, Bilingual Diagnostician, Douglas County School System

This presentation will look at best practices and procedures when an ML is suspected of having a disability. We will address procedures for screening MLs with suspected disabilities and a case study will be conducted. A discussion of Evidence-based strategies for MLs and how to efficiently implement said strategies.



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Map



ESOL Conference Main Locations

(all highlighted in yellow)

Parking: Central Deck

Keynote Speakers: Bailey Performance Center

Breakfast/Lunch/Registration: The Commons

Sessions: Morgan and Bailey Academic Learning Center